Forms(https://www.office.com/launch/forms?auth=2)   ?   Karpov, Sergey   KS
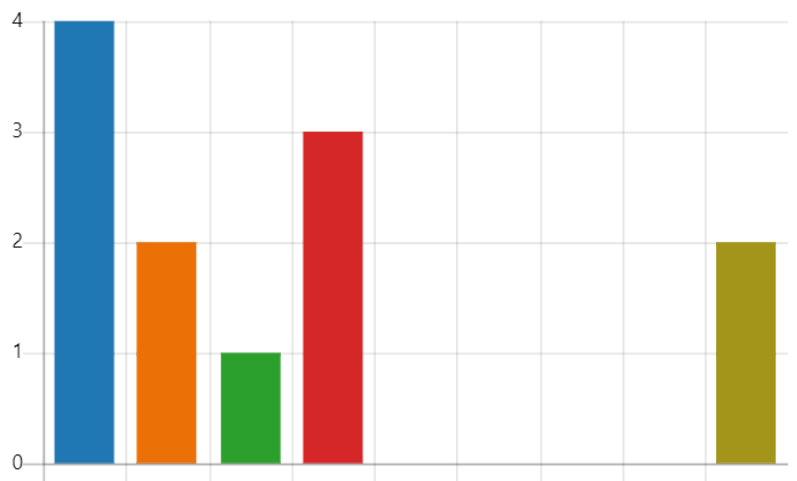
1. ODL Prerequisite Action Checklist

13	104:48	Active
Responses	Average time to complete	Status

1. Your Country

● Kazakhstan	💡 Insights	4
● Kyrgyzstan		2
● Tajikistan		1
● Uzbekistan		3
● Armenia		0
● Azerbaijan		0
● Georgia		0
● Russia		0
● Other		2

2. Select the type of your organization

● CSO (NGO, NNO, ONO)	1
● Governmental (Ministries)	4
● Educational, Academic organi…	6
● Digital and distance Learning …	0
● Other	1

3. An institutional policy developed through consultation with stakeholders on accessibility developed. This policy should reflect national and institutional legislation as well as wider international policy frameworks.

💡 Insights

🔵	Yes	9
🟠	No	3
🟢	Other	1

4. Selection and appointment of a responsible individual to ensure the implementation of the institutional policy on accessibility.
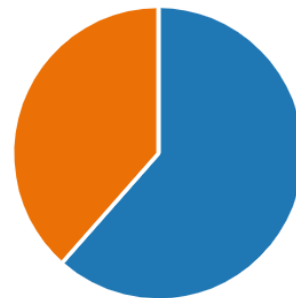
💡 Insights

🔵	Yes	7
🟠	No	6
🟢	Other	0

5. Establishment of criteria and procedures for the selection of technology solutions.

💡 Insights

🔵	Yes	8
🟠	No	5
🟢	Other	0

6. Non-proprietary platforms using FOSS have been considered.

💡 Insights

🔵	Yes	5
🟠	No	7
🟢	Other	1
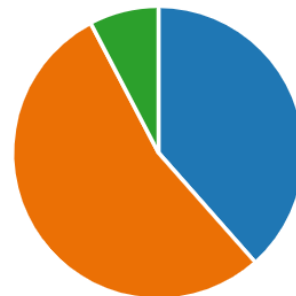
7. Consideration is given to the types of platforms that users will be accessing.

💡 Insights

🔵	Yes	9
🟠	No	3
🟢	Other	1

8. Characteristics of the platforms and devices (operating system, language used) have been identified.
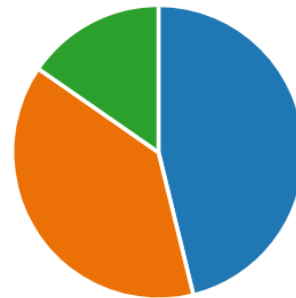
💡 Insights

🔵	Yes	9
🟠	No	3
🟢	Other	1

9. Training required to use the platforms and devices for accessing the ODL platform is available taking into consideration gender-sensitive issues.
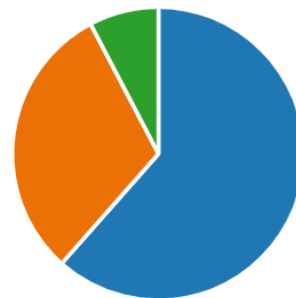
🔵	Yes	6
🟠	No	5
🟢	Other	2

10. Accessibility criteria are used in selecting curriculum content and development.

💡 Insights

🔵	Yes	8
🟠	No	4
🟢	Other	1

11. Mechanisms in place to ensure the achievement of expected learning outcomes for all learners both female and male.

Insights

🔵	Yes	8
🟠	No	3
🟢	Other	2

12. Available OER and OA resources are included when structuring content.

Insights
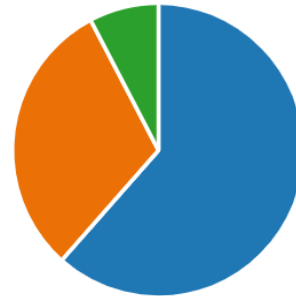
🔵	Yes	8
🟠	No	4
🟢	Other	1

13. Digital and information literacy instruction/training is available and possibly included in the content of the ODL.

Insights

🔵	Yes	8
🟠	No	4
🟢	Other	1

14. The materials used should be made accessible to all students.

Insights

🔵	Yes	9
🟠	No	2
🟢	Other	2

15. Alternative access to content is available for students as required.

Insights

🔵	Yes	9
🟠	No	3
🟢	Other	1

16. Materials reflect non-discriminatory language.

Insights

🔵	Yes	7
🟠	No	4
🟢	Other	2
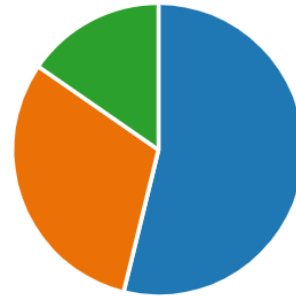
17. Materials are made as accessible as technically feasible.

Insights

🔵	Yes	10
🟠	No	2
🟢	Other	1
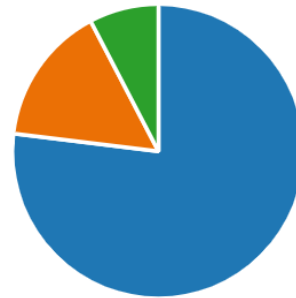
18. Materials should meet the standards of Accessible EPub or WCAG2.0AA.

Insights

🔵	Yes	7
🟠	No	5
🟢	Other	1
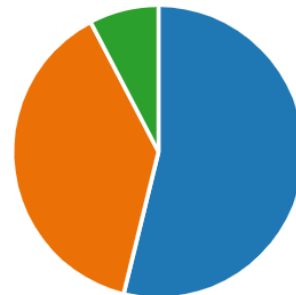
19. Assessment accommodations are considered, taking into consideration gender-sensitive issues.

🔵	Yes	8
🟠	No	3
🟢	Other	2
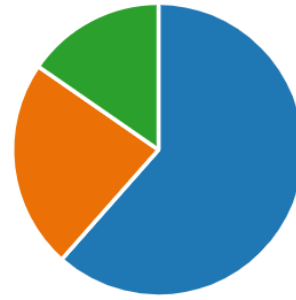
20. Universal Design for Learning (UDL) principles as best adapted to delivery of ODL are used.

💡 Insights

🔵	Yes	7
🟠	No	4
🟢	Other	2
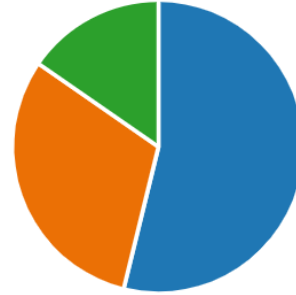
21. Materials are equally available anywhere at any time for all learners.

💡 Insights

🔵	Yes	7
🟠	No	4
🟢	Other	2
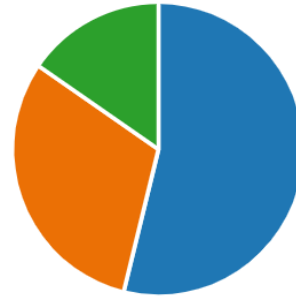
22. Capacity for instructors in different modes of teaching and learning, including ODL is provided.

💡 Insights

🔵	Yes	9
🟠	No	2
🟢	Other	2