



EFA MDA

Coordination

Group of Coordinators

Presentation

February 5-9, Almaty



Presentation Plan

- **COORDINATION OF THE COUNTRY WORKING GROUP ACTIVITY**
- **COORDINATION OF THE EFA THEMATIC SUBGROUPS ACTIVITY**
- **MANAGEMENT OF INTERSECTIONAL SUBJECT (FOR EXAMPLE, GENDER, QUALITY)**
- **STANDARDS AND KEY INDICATORS IN EFA MDA COORDINATION**
- **STRATEGY OF COOPERATION AND PARTNETSHIP ACTIVITY**
- **STRATEGY AND ACTIVITY FOR INVOLVING MASS-MEDIA**

COORDINATION OF COUNTRY WORKING GROUP ACTIVITY



- **Management and coordination:**
 - Creating and approving technical (working) group (national level) to be approved at one of governmental level, and necessarily include the attracted experts.
 - Approving the thematic subgroup structure according to the EFA goals, because each head of thematic group has its own group of experts, which also should be approved.
 - Developing and approving the TORs for each Goal report preparation subgroup
- **Structure, authority:**
 - The EFA National coordinator - as a rule, Deputy minister of Education or Head of Department.
 - Executive coordinator - coordinator on writing report
 - Head of 6 goals thematic groups (invited required experts, from the Ministry of Public Health, the Ministry of Labor and Social Protection, the Ministry of Home Affairs, State Committee on Migration, National Committee for Statistics)
 - Coordinator for data collection – Statistician
 - Coordinator for analytical work - analyst.
 - Coordinators from UNESCO and UNICEF

COORDINATION OF THE COUNTRY WORKING GROUP ACTIVITY

- **Tasks, work schedule:**
 - Developing tasks and approving work schedule, defining responsible persons and dates of performance (both for Working group, and for thematic subgroups)
 - Holding two experts consultative meetings
 - Holding scheduled working meetings to share information
 - Submitting preliminary results to the CAR Forum (June - July)
- **Cooperation and partnership:**
 - Engaging all interested ministries and departments
 - Involving NGOs
 - Providing cooperation with international organizations (through official request, for example, about providing studies)
 - Engaging MASS-MEDIA at a closing stage and presentation of a report version specially prepared for MASS-MEDIA in Press centre (brief, probably soften version).



COORDINATION OF THE EFA THEMATIC SUBGROUPS ACTIVITY

- **Management and coordination:**
- Approving structure of the EFA goal thematic subgroup including the partners.
- Developing and approving the TOR for each Goal report preparation subgroup.
- **Structure and authority:**
- Head of the Goal thematic subgroup
- Involved experts, including those who gather statistics and also analysts (for example, the Ministry of Public Health, the Ministry of Labor and Social Protection, the Ministry of Home Affairs, State Committee on Migration, National Committee for Statistics)

COORDINATION OF THE EFA THEMATIC SUBGROUPS ACTIVITY

- **Tasks, work schedule:**
- Developing tasks and approving work schedule, defining responsible persons and dates of performance
- Holding scheduled working meetings to share information
- Submitting preliminary results to the National technical group meeting
- **Cooperation and partnership:**
- Engaging of all appropriate institutes / organizations and departments
- Involving NGOs
- Providing cooperation with international organizations (through official request, for example, about providing studies)

Organization, Position, Workplace	TOR for report preparation
Departments of the Ministry of Education	
Department of Education	
KAO	
Advanced Training Institutions	
Scientific Research Institutes, Centers	
Academic Institutions, Education Centers	
NGOs, International Organizations	



MANAGEMENT OF INTERSECTIONAL SUBJECT (FOR EXAMPLE, GENDER, QUALITY)

- **Strategy 1.**

- Cooperation of working / thematic groups on gender equality and education quality (5-6 EFA Goals) with all other groups for integration of components of the 1-4 Goals EFA
- Working groups (1-4 EFA Goals) organize joint seminars, meetings with groups (5-6 EFA Goals) to share information and presentation of disaggregated data for integrated approach the intersectional topics (gender, quality).
- The 5-6 EFA Goals working groups use the data gathered by other groups for collecting and analyzing information about gender equality and education quality

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MANAGEMENT OF INTERSECTIONAL TOPICS (FOR EXAMPLE, GENDER, QUALITY)

■ **Strategy 2.**

- Groups (1-4 EFA Goals) provide assistance to groups (5-6 EFA Goals), having created sectors of intersectional topics in their groups.
- Information received from sectors of groups (1-4 EFA Goals) shall share it with other groups (5-6 EFA Goals) to provide analysis of intersectional topics
- The 1-4 EFA Goals groups and the 5-6 EFA Goals groups shall create joint subgroups to share and analyze the intersectional information.
- Joint sessions, consultations of all working / thematic groups to develop general approaches to analysis and data collection on intersectional topics (gender, quality).



D) STANDARDS AND KEY INDICATORS IN EFA MDA COORDINATION

National EFA Coordinating System (Forum, Committee, Working Group)

Technical working group on the EFA report preparation (document stipulated powers and defined structure – each have its own level)

Thematic subgroups

Action plan and TORs for group and subgroups (schedule and terms of works fulfillment. responsible persons, allocation of duties)

Partners (Ministry, Departments, NGOs, International Organizations, MASS-MEDIA)

The EFA National Coordinators:

Kyrgyzstan - Deputy Minister, KR MOE

Kazakhstan - Director of Department, RK MOE

Uzbekistan - First deputy minister RU MPH

Turkmenia - Head of department, T MOE

Tajikistan - Deputy minister RT MOE

Mongolia - Director of Department, MOE



D) STANDARDS AND KEY INDICATORS IN EFA MDA COORDINATION

Availability of the National EFA Action Plan

Kyrgyzstan

Year of publication – the KR Government regulation № 504 of July 30, 2002 (till 2015)

Partners - branch ministries, institutions within their jurisdiction, NGOs, scientific - methodical organizations and centers, organizations of education, international organizations.

Kazakhstan

Year of publication - 2002, (plan till 2015, action plan till 2005)

Partners - branch ministries, institutions within their jurisdiction, NGOs, scientific - methodical organizations and centers, organizations of education, international organizations.

Uzbekistan

Year of publication - 2002, jointly by 2 Ministries of Education (Public Education and Higher and Secondary Special) have developed NAP till 2015.

Partners - branch ministries, institutions within their jurisdiction, NGOs, scientific - methodical organizations and centers, organizations of education, international organizations.

Turkmenia

Year of publication – the EFA NAP is under development.

The partners - branch ministries, institutions within their jurisdiction, NGOs, scientific - methodical organizations and centers, organizations of education, international organizations.

Tajikistan

The year of publication - Working plan was developed in 2004



D) STANDARDS AND KEY INDICATORS IN EFA MDA COORDINATION

The EFA MDA Integration in national strategy of education development, planning, and reforming of education system :

Kyrgyzstan

NAP integrates 12 national strategies on education and is a basis for the Concept of education development till 2010 (Government regulation, 2002).

Kazakhstan

Currently NAP has been amended within the framework of Government Program on Education and National strategy on Education.

Uzbekistan

NAP was developed on the basis of the National Program on Manpower Training, 1997.

The 2004-2009 State National Program on Formal Education Development. Program of Preschool Education Development is under development.

Turkmenia

State Program «Literacy - 1-4 grades» and «Knowledge - 5-9 grades». National Program «Strategy of Economic, Political and Cultural Development of Turkmenistan till 2020 ».

Tajikistan

National Strategy of Education Development till 2015



D) STANDARDS AND KEY INDICATORS IN EFA MDA COORDINATION

State financing of EFA NAP

Kyrgyzstan

No item of expenditures on EFA in the KR Republican budget. The EFA activity is financed within the framework of state and national programs.

Kazakhstan

No separate budget. But activity in connection with EFA Goals is financed within the framework of state and national programs.

Uzbekistan

No separate budget on EFA. The activity in connection with EFA Goals is financed within the framework of state and national programs.

Turkmenia

No separate budget on EFA. The activity in connection with EFA Goals is financed within the framework of state and national programs.

Tajikistan

No separate budget on EFA. The activity in connection with EFA Goals is financed within the framework of state and national programs.



D) STANDARDS AND KEY INDICATORS IN EFA MDA COORDINATION

Extra-budgetary financing and support of the EFA program

Kyrgyzstan

NAP is financed basically by the international partners - UNICEF, UNESCO, and also in close co-operation with ADB, WB, GTZ, international Funds, Embassies. Since 2007 FTI will provide assistance through Catalytic Fund.

Kazakhstan

International partners - UNICEF, UNESCO, and also ADB, WB provide assistance in implementation the EFA Goals

Uzbekistan

National extra-budgetary financing – Extra-Budgetary Formal School Fund , National sponsors, assistance - UNESCO, UNICEF, Embassies of Japan, Germany, France and other organizations.

Turkmenia

The EFA Program is financed basically by International partners - UNICEF, UNESCO.

Tajikistan

Within the frameworks of FTI in 2006 Ministry of Education received funds for implementation some HCPO directions. The EFA Program is financed by international funds and organizations (ADB, WB, Catalytic Fund, UNESCO, UNICEF and other UN agencies).



D) STANDARDS AND KEY INDICATORS IN EFA MDA COORDINATION

Strategy for Monitoring and Assessment of the EFA Goals achievements

Once the EFA NAP has been integrated in the National educational programs and Strategy of countries, or include it, then quarterly and annual reports of Ministries, departments and partners will create the base for monitoring and assessment of the EFA Goals achievements:

Quarterly, semi-annual and annual reports of Ministries and Departments for Government

Annual statistical statement (both general and by separate directions)

Thematic surveys (**MICS,MLA**)

Regular reports of International organizations (Report on human development - UNDP, Surveys on Strategy of Poverty reduction, etc.)

Involving NGOs in monitoring and assessment of some EFA Goals

E) STRATEGY OF COOPERATION AND PARTNETSHIP ACTIVITY



- Official confirmation of participation in the EFA MDA program
- Imitating partners to cooperate and provide technical and financial support
- Creating mechanism for sharing of opinions, information, updated data during assessment

The additional proposals:

- Creating national assessment group / team
- Developing general working and financial plan (attracting partners, defining opportunity of their participation)
- Raising the partners awareness
- Individual meetings, discussion
- Using information sources (the Ministry's website) to share information about successes, meetings and plans
- Performing researches, reviews with attracting potential partners
- Reviewing, discussing and approving final version of the report
- Distributing results of the EFA MDA report for reforming education policy, developing and implementing education programs.



F) STRATEGY AND ACTIVITY FOR INVOLVING MASS-MEDIA

- Involving partners and mass media in implementation and coverage of activity, providing information to the community:
- Covering seminars, meetings conducted by Ministry of Education with universities, donors, and mass media
- Conducting press conferences to make community acquainted with initiatives and results of various state education programs.
- Optimizing work of centers / departments in terms of information, public relations under the Ministry of education to cover the results of education policy of the Ministry
- Initiating discussion using radio, TV, mass media on problems of National education policy
- Developing sector on the KR MOE's website to cover the EFA MDA program.
- Using a UNESCO regional website of (<http://www.unescobkk.org/efa>) to share information. Allowing this website for placing analytical reports, EFA MDA report.



Thank you for attention