

# GROUP OF ANALYSTS

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# Vulnerable Groups (Basic Education)

- Children with special needs;
- Children of migrants (internal and external migrants, refugees, undocumented children);
- Working children;
- Children from needy families;
- Street children;
- Children - orphan;
- Children from back country district



# Barriers in Gaining Basic Education

- Economic (underfinancing, lack of educational institutions network, including correction ones);
- Social (level of poverty, irresponsibility of parents, decrease of interest of some groups in education);
- Ethnic and cultural;
- Inefficient of mechanisms of integration of children - orphans and invalids in the community
- Inadaptability of basic education system to needs of some categories of students



# Quality of Basic Education

- Human resources: shortage of personnel and its aging , low knowledge of modern pedagogical technologies;
- Material and technical base: poor condition of school buildings, out-of-date school equipment, absence of own school industry, ICT problem ;
- Training and methodical provision: shortage of schoolbooks and methodical materials, out-of-date and fact-based content of schoolbooks and education programs, prevailing of traditional approaches to the schoolbooks development
- School environment: not enough friendly, facts of violence, including boarding schools
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# Problems connected with Access to Preschool Education and Its Quality

- Low reach of children with preschool care and education;
- Low access of children to preschool care and education;
- Insufficient provision of the ECCE services ;
- ECCE disparity in rural and urban areas;
- Socioeconomic factor;
- Inadequate volume and residual financing;
- Teachers training problem;
- Incomplete statistics.



# Life skills

- Working definition:
- Instrument which assist people to act independently and efficiently in changing environment taking into consideration the personal and public-significant goals;
- Principles of implementation:
- Comprehensive approach (integration in the education content and teaching methods),
- Through additional programs (special courses, projects, etc.)



# Life Skills (problems)

- Necessity to train personnel;
- Absence of materials and methods in native language;
- Problem of migrants;
- Limited access of back country population to programs



# Literacy

- Lack of generally accepted definition;





# Literacy Problems

- Change of the alphabet (from Cyrillic to Latin);
- Functional literacy (use of skills in special vital situations);

