

Kyrgyz Republic

Education For All Mid-Decade Assessment: Central Asia Subregional Workshop



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Activities within the framework of EFA MDA



- Working group was created in Kyrgyzstan. It includes:
- Members of the KR Ministry of Education as heads of thematic groups, and also representatives of Ministry of Home Affairs, Ministry of Public Health, National Committee for Statistics, Ministry of Labor and Social Protection, some NGOs, etc..
- After final confirmation, the group membership will be approved by an appropriate order of vice Prime Minister.
- To analyze each of the EFA goals, heads of thematic groups form its own teams of experts, scientists who will comprise technical working subgroups.

Source of Information



Information was collected from several sources:

- Official statistics
- KR National Committee for Statistics
- Reports and studies of partners' international organizations and NGOs

Problems revealed in the course of gathering information (examples):



Goal 2 :

- **Time needed to cover the distance from home to school as a percentage of distribution of primary school children**

Goal 3 :

- **Designated curriculum time in education systems to develop children and young people's knowledge, skills and attitudes for health.**

Goal 4

- **Public expenditures on literacy and on informal education as a percentage of total public expenditures on education**

Goal 6 :

- **Percent of teachers that are certified to teach in accordance with national informal education standards**
- **Number of students in one classroom: primary school and secondary school**
- **Percent of schools with safe water supply**

Un-reached – Vulnerable groups in the Kyrgyz Republic (examples)



- Children having special needs, with disabilities
- Internal and external migrants
- Undocumented people
- Employed and street children
- Disadvantaged children
- Population of back-country districts

Development of National Education System since Dakar Forum (2000):



2000

- **State Doctrine on Education of the Kyrgyz Republic till 2025..**

2001

- **National Program: Comprehensive Principles of KR Development till 2010.**
- **“Novoie Pokolenie”, 2001-2010 State Program on children rights Implementation in Kyrgyzstan -**
- **“Zhashtyk”, National Youth Development Program of Kyrgyzstan**

2002

- **National Strategy on Poverty Reduction**
- **The EFA National action plan till 2015 based on** Strategy on EFA, Country Report “Education For All – Assessment 2000”, Concept of Education System Development till 2010, National Strategy of Poverty Reduction, Comprehensive Principles of Development of the Kyrgyz Republic till 2010»,

2003

- **New edition of Constitution of the Kyrgyz Republic**
 - **Revised Law «On Education»**
 - **CAR Forum in Kyrgyz Republic**
 - **«Rural School», Integrated Program**
 - **Thus,**
 - *Transition to school and education programs diversification, to personality-oriented education technologies took place;*
 - *Decentralization of administrative system was performed;*
 - *Partnership with NGOs and international agencies was established;*
 - *Parents and local communities have been taking part in school activity;*
 - *Independent Quality Assessment Institute has been initiated through the nationwide testing of school leavers;*
 - *System-based monitoring of achievements of basic school students has been initiated.*
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Legislation on Education is represented by:

- Revised KR Law “On Education”, 2003;

The following draft Laws are under development :

- «On Preschool Education»
- «On Higher and Postgraduate Education»
- «On Adult Education»

Legislation on Vulnerable subgroups is represented by:

- KR Law On HIV/AIDS control in the Kyrgyz Republic, August 13, 2005, #149
- KR Law On External Migration, Bishkek, July 17, 2000, # 61
- KR Law On External Labor Migration, Bishkek, January 13, 2006, # 4
- KR Law On Internal Migration, Bishkek, July 30 , 2002, # 133
- KR Law On Principles of State Guarantee for Gender Equality, Bishkek, March 12, 2003, # 60
- KR Law On Social Protection of Invalids in the Republic of Kyrgyzstan, Bishkek, April 17, 1991, # 421-XII
- KR Law On Social-Legal Protection Against Family Violence, Bishkek, March 25, 2003, # 62
- KR Law On Ratification of Protocol on Prevention and Constraint of Human Traffic Especially of Women and Children, and Punishment for It, and also Protocol Against Illegal Import of Migrants overland, by sea and by air in the Kyrgyz Republic, April 15, 2003 года # 74
- KR Code On Children, Bishkek, August 7, 2006, # 151
- 2002-2010 National Program “Human Rights” (Decree of President of the Kyrgyz Republic, January 2, 2002, # 1
- “Manas Taalimi”, 2006-2010 National Program for Public Health Reform in the Kyrgyz Republic (KR Government Regulation, February 16, 2006, #100

Structure of the KR Education System



8	Postgraduate Education <i>(graduate study, doctorate, retraining and advanced training)</i>				
7					23
6	Complete higher education				22
5	<i>Magistracy</i>		Higher	Additional	21
4	Basic higher education		professional	education	20
3	<i>Baccalaureate</i>		education	Additional	19
2		Incomplete higher	<i>подготовка по специальности.</i>	education	18
1	Secondary	education	Professional	Additional	17
11	Professional education	3 rd level Complete secondary	education	education	16
10		education			15
9	2 nd level				14
8	Basic secondary education				13
7					12
6	Formal education				11
5					10
4	1 st level				9
3	Initial secondary education				8
2					7
1					6
0					5

Dynamics of Expenditures on Education according to the State Budget of the Kyrgyz Republic (in mln.soms)



	2002	2003	2004	2005	2006
GDP	75 366,7	83 420,8	94 078,4	100 115,5	111 113,0
Expenditures acc. to the State Budget of the Kyrgyz Republic	15190,2	16895,9	18841,7	20143,7	22974,9
Expenditures on Education	3350,4	3752,7	4357,4	4917,7	5102,7
- From budgetary funds	2534,5	2885,7	3319,5	3840,8	4017,2
- from special funds	815,9	867,0	1037,9	1076,9	1085,5
- From local budget	2176,3	2405,3	2722,6	3344,5	3315,5
- From Republican budget	1174,1	1347,4	1634,8	1573,2	1787,2
Percentage of charges from the State budget	22,1%	22,2%	23,1%	24,4%	22,2%
As a percentage of GDP	4,45%	4,50%	4,63%	4,9%	4,6%
Expenditures on secondary education	2020,1	2289,8	2603,9	3017,3	3317,3
Expenditures on primary education	15,9	17,0	18,3	22,4	24,9
Expenditures on primary education as a percentage of charges for secondary education	0,79%	0,75%	0,71%	0,75%	0,75%
Expenditures on secondary education as a percentage of education as a whole	60,3%	61,0%	59,8%	61,4%	65,0%
Expenditures on Preschool education	219,5	232,1	257,2	304,1	320,1
Expenditures on primary education as a percentage of Expenditures on education	6,5%	6,2%	5,9%	6,2%	6,3%

EFA Implementation and Coordination



- National EFA Coordinator is the KR Deputy Minister of Education, Science and Youth Policy
- National EFA Action Plan was approved by the KR Government Regulation # 504, July 30, 2002
- No special EFA item of expenditure exists in the KR Republican Budget. Activities to achieve the goals are financed within the framework of governmental and national programs. NAP has been financed by international partners: UNICEF and UNESCO and also in cooperation with ADB, WB, UNDP, GTZ, International Funds and Governments, since 2007 FTI will provide assistance through the Catalytic Fund
- Once the EFA NAP have been integrated in National Education Programs and Strategies of Countries or included in it, quarterly and annual reports of Ministers, Institutions and Partners will establish a base for monitoring and assessment of the EFA goals
- Challenges in connection with the EFA coordination can occur as a result of attracting partners for gathering data using new, previously unknown statistical forms in tight schedule, and due to underpayment of this activity.

Goal 1: Early Childhood Care and Education



Strategy: Maintaining existing network of preschool organizations; expansion of alternative child's development programs; optimization of management and financing systems; training of adults to provide early childhood care and education.

Policy: The KR Constitution, KR Law «On Education», Decree of the KR President «On immediate measures to Improve conditions of further use of social entities», prohibiting sale of preschool facility or their unintended use, Concept of education development in the Kyrgyz Republic till 2010, Concept of preschool education in the Kyrgyz Republic

Coordination: KR Ministry of Education and Science, Technical group of CAR Forum “ «Children preparedness to school in terms of their general development».

Monitoring and assessment: State standard (SS) of early childhood care and education (0-7 years of age).

Sources of financing: State budget, NGOs, International and donor organizations

Analysis of achievements :

The analysis of the KR preschool education was made, SS was developed, alternative preschool programs including a 100-hour program of the preschool preparation, community and seasonal kindergartens, Summer preparatory training courses, "«Step by step" program of the «Soros-Kyrgyzstan» Fund , « Save Children - Great Britain », etc are under approve. Some lessons were learned from involving public members (local government, NGOs, Women Councils, Aksakals Councils, youth councils.) into the preschool activity. The system of measures on providing professional consultations for the parents whose children do not attend preschool has been developed,

Advanced tendencies: further action plan for achieving the Goal will be adjusted based on MDA EFA

Goal 2: Providing general primary/ basic education



Strategy: Increase in percent of children reached by education programs, including those of special needs through improvement of education environment and involvement of community in solving school problems; creation of healthy education environment aimed at lowering the morbidity rate of schoolchildren; providing meals for children on regular basis in cooperation with local community especially for the needy children; updating and rehabilitation of educational institutions infrastructure

Policy: The KR Constitution, the KR Law «On Education», the KR Code On children as of August 7, 2006 # 151, “Aiyl Mektebi” (Village school), Comprehensive program, and Concept of Education Development in the Kyrgyz Republic till 2010

Coordination: KR Ministry of Education and Science.

Monitoring and assessment: KR Ministry of Education and Science, quarterly and annual reports of Ministries, Departments and selective studies of partners

Sources of financing : State budget, NGOs, International and donor organizations

Analysis of achievements : Provision of textbooks in Kyrgyz language is 85,5 %, in Russian language - 88,9 %, in Uzbek language -77,2 %, in Tajik language - 90 %, total over the Republic - 85,4 %. 316 schools and additional school buildings were commissioned , 868 general schools were rebuilt at the expense of joint efforts of local community, sponsors, international organizations: MercyCo, UNDP, ARIS, ADB and USAID. In order to make quality education available to children of special needs a number of programs have been implemented to initiate them into general school training (for example, “Save Children” Fund’s programs (Great Britain) on individual education)

Advantaged trends: further action plan for achieving the Goal will be adjusted based on MDA EFA

Goal 3: Life Skills and Lifelong Education



Strategy: Further implementation of programs based on life skills training concepts; wide attraction of various social institutes and public organizations to develop comprehensive projects on creating children's and youth associations, school services and clubs aimed at life skills development; wide attraction of psychological & pedagogical as well as medical & social centers for servicing children and youth in educational institutions; advanced training of psychologists providing life skills training in educational institutions

Policy: The KR Constitution KP, the KR Law «On Education».

Coordination: the **KR Ministry of Education**, Technical group of CAR Forum “Life Skills Education”

Monitoring and assessment: Monitoring of education achievements (UNESCO and UNICEF), Republican testing based on checking life skills capacity to be able to enter higher school

Source of financing: State budget, NGOs, International and Donor organizations

Analysis of achievements: Innovative schools managed by TWG have livened up activity in developing life skills of both students and youth of formal and informal schools; the following programs have been implemented «Training and study for the viable future », « Formation of key competencies», «Authorized education», «Technology of schoolchildren personality self-development», « Critical thinking », « Intelligence and creative thinking”.

Advantaged trends : further action plan for achieving the Goal will be adjusted based on MDA EFA

Goal 4: Literacy and Access of Youth and Adults to Continuous Education



Strategy: Economic provision of adults' education system through funds received from the State budget, enterprises, businessmen, public funds and organizations; development of mutually recognized standards and criteria of adults informal education quality assessment; recognition of qualification, skills and knowledge gained through informal education; crediting of adults personal education, tax deduction for the enterprises, accumulating funds for creation of integrated state supporting network of the on-site adult education

Policy: The KR Constitution KP, the KR Law «On Education», Program: " National Policy of the KR Population Employment till 2010», Concept of adults education development in the Kyrgyz Republic

Coordination: the KR Ministry of Education, Technical group of the CAR Forum: "Adult Education", Ministry of Labor and Social Protection

Monitoring and assessment: the KR Ministry of Education, quarterly and annual reports of Ministries, departments, partners selective studies.

Source of financing: State budget, NGOs, International and Donor Organizations

Analysis of achievements: When in 2003 the Article on adults education had been included into the updated KR Law «On Education», the regulatory framework has been creating, allowing youth and adults an access to continuous education; number of evening schools increased 3 times and extra-mural classes on the basis of 32 comprehensive schools - 1,5 times; a higher school network - 5 times; more than thousand official bodies involved in adult education through informal education: - professional, semiprofessional training courses, and civil training courses

Advanced trends: further action plan for achieving the Goal will be adjusted based on MDA EFA

Goal 5: Gender equality (parity)



Strategy: Removing gender gaps and achieving gender equality in education, providing equal access to the susceptible education, together with quality improvement and satisfaction of basic education needs

Policy: The KR Constitution KP, the KR Law «On Education», Concept of education development in the Kyrgyz Republic till 2010, the KR Law KP “On Gender”, NAP on achieving gender equality, till 2010, Activities of the Ministry of Education and Science in connection with NAP

Coordination: National Council for Family, Female and Gender Equality, the KR MES, Technical Group of CAR Forum «Gender Education »

Monitoring and assessment: KR National Report «NAP Monitoring and Assessment»

Source of financing: State budget, NGOs, International and Donor organizations

Analysis of achievements: Development of institutional mechanisms of gender equality at all educational levels; improvement of the education regulatory framework in terms of gender; improvement of education content in terms of gender; introduction of gender-sensitive training technology; analysis of gender-divided education statistics; introduction of gender component in culture

Advanced trends: further action plan for achieving the Goal will be adjusted based on MDA EFA

Goal 6: Quality of Education



Strategy: Improving the education content and training technology; enhancing teachers and school administration status and professionalism; changing system of students achievements quality; optimization of financing and management

Policy: the KR Constitution, the KR Law «On Education».

Coordination: the KR Ministry of Education and Science.

Monitoring and assessment: The state education standards, studies of students achievements conducted in 2001 and 2005 which were financed by UNESCO and UNISEF; International studies « Monitoring of education achievements (8th grades)» carried out in 2002/2003 academic year and (1-4 grades) conducted in 2005 in Kyrgyzstan under financial support of UNESCO and UNISEF, Republican unified testing

Source of financing: State budget, NGOs, International and Donor organizations

Analysis of achievements:

Updated approaches in assessing school activity have been initiated. Transition from direct control to regular assessment and observation of school activity as to their conformity to established norms and standards has been provided.

Advanced trends: further action plan for achieving the Goal will be adjusted based on MDA EFA

Analysis of the EFA goals will show risks of arising ...



- Problems in coordination - in attracting partners
- Problems in statistics - lack of disaggregated indicators
- Problems in analytics – deficiency of materials concerning informal education, actually no statistics on the given issue.
- Besides, financial and technical assistance of partners, international organizations and donors in providing surveys, carried out by UN, international organizations and NGOs, which are recommended by Guides seems to be extremely important.
- One more problem identical for all CAP countries is discharging a high-level officials such as Deputy Minister from their duties in order to perform duties as a National EFA Coordinator to provide the 2007 MDA EFA

Challenges in Providing Education



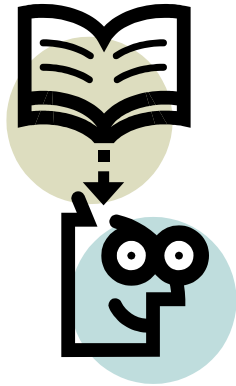
- **Risk factors for Kyrgyz Republic: un-reached:**
 - Social and Economical
 - Social and Cultural
 - Geographical
 - Potential of education personnel
 - Political instability and conflicts
 - HIV/AIDS
 - Hazardous conduct
 - Natural disasters
 - Child labor
 - Traffic in children
 - Internal and external migration
 - Etc.
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Working Plan or Outline of EFA MDG Assessment and National Report



- EFA MDA in the Kyrgyz Republic will be carried out according to the approved outline within the framework of responsibilities of Working Group in the following terms:

Data collection according to the EFA MDA Instruction Manual for Asian-Pacific countries	December 26 – February 19, 2007
Conducting the 1 st Experts Consultative Meeting	February 20, 2007
Conducting the 2 nd Experts Consultative Meeting	March 15, 2007
Submitting the draft document on EFA MDA in Kyrgyzstan to the UNESCO Cluster office in Almaty	March 20, 2007
Submitting Final Report on MDA EFA in Kyrgyzstan to the UNESCO Cluster office in Almaty	May 31, 2007
Translating Final Document on EFA and MDG MDA in Kyrgyzstan into English language and also providing its editing by native speaker	July 31, 2007
Coordinating final version of the document both in Russian and English with the UNESCO Cluster office in Almaty	August 8, 2007
Coping final versions of the document both in the English and Russian (Publishing House)	August 31, 2007
Dispatching ten copies of both versions to the UNESCO Cluster office in Almaty (by DHL)	September 30, 2007
Submitting financial statement to the UNESCO Cluster office in Almaty	October 25, 2007



***THANK YOU FOR
ATTENTION***