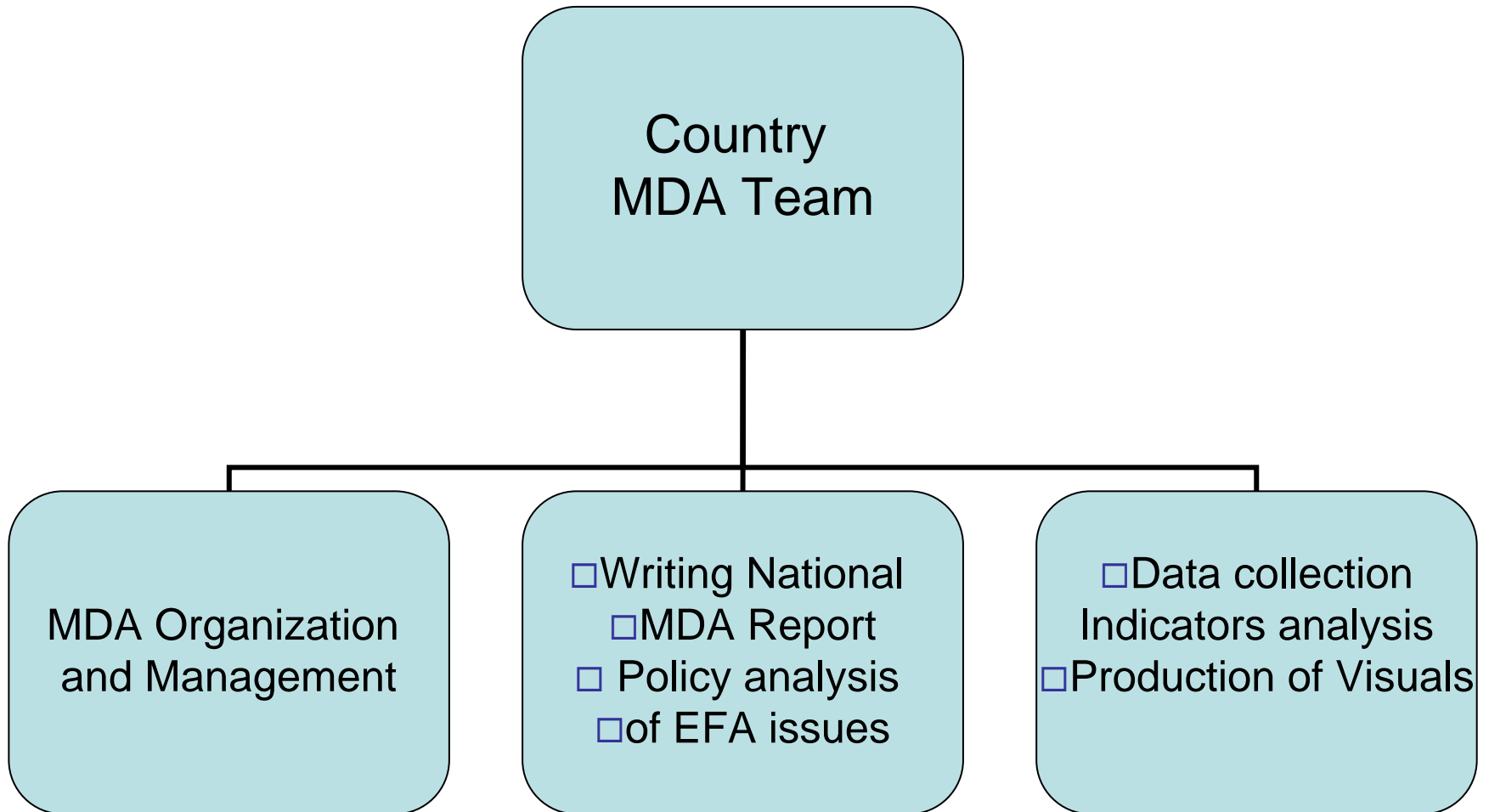


MDA Workshop Modality

Daily theme and work activities

Country MDA Team Organization



Daily process

Theme

Peer Groups

□ National Report

Session	Session code	Main tasks	Mode	Activities	Expected Outputs/ Outcomes
Day 1		Daily structure of activities			
AM1	Opening	Information	Plenary	Ice-breaker	Welcome and introductions. Group photo
AM2	P1	1)submit draft/outline country report 2) issues, objectives & expected outputs	Plenary	Presentation, Q&A and round-table discussion on guidelines, current MDA progress & obstacles	Overall plan for assessment of disparities in quantity and quality across geographical, gender and social diversity. Agenda setting, overview, organization, procedures.
AM3	PG1a	Peer review, issues, instructions, production work	Peer groups	Peer review: country report, self- and peer-critique of MDA work situation in the Peer Group's area	List of improvements to be made in the draft, methods, procedures, etc.
lunch					
PM1	PG1b	Peer group production & work outputs	Peer groups	Presentation and discussion of objectives, challenges and workplan	Consensus document on the objectives, list challenges, production targets & workplan
PM2	CT1	Collect outputs and integrate into country report	Country team	Each member 1) update own areas of responsibility, 2) integrate into country report and 3) week's production targets	1) Updated report/outline of country report.2) Country workplan for the week
PM3	SR1	Collect outputs and integrate into sub-regional report	Cluster Sub-Region	Each country 1) update own areas of responsibility, 2) integrate into sub-regional report and 3) week's production targets	1) Draft outline of sub-regional report. 2) Workplan for the week

An overview of the Week

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Overview: Quality & Equality: Diversity of learners & disparities across gender and social groups</p>	<p>UPE/UBE: Assessment of disparities in quantity and quality in UP/BE goals 2, 5, 6</p>	<p>Early Childhood: Assessment of disparities in quantity and quality in ECCE goals 1, 5, 6</p>	<p>Skills & Literacy: Assessment of disparities in quantity and quality in Skills & Literacy goals 3, 4, 5, 6</p>	<p>Country consolidation: Assessment of disparities in quantity and quality in lifelong perspective</p>

			Day 1	Day 2	Day 3	Day 4	Day 5
Session	Main tasks	Mode	Overview: Assessment of disparities in quantity and quality across geographical, gender and social diversity	Primary&Secondary: Assessment of disparities in quantity and quality in UP/BE goals 2, 5, 6 <u>Note: switch ECCE & UBE</u>	Early Childhood: Assessment of disparities in quantity and quality in ECCE goals 1, 5, 6	Skills & Literacy: Assessment of disparities in quantity and quality in Skills & Literacy goals 3, 4, 5, 6	Country consolidation: Assessment of disparities in quantity and quality in lifelong perspective
AM1	Information	Plenary	Opening	Announcements & housekeeping	Announcements & housekeeping	Announcements & housekeeping	Announcements & housekeeping
AM2	1) submit draft of previous session 2) issues, objectives & expected outputs	Plenary	P1	P2	P3	P4	P5
AM3	Peer review, issues, instructions, production work	Peer groups	PG1a	PG2a	PG3a	PG4a	PG5a
lunch							
PM1	Peer group production & work outputs	Peer groups	PG1b	PG2b	PG3b	PG4b	PG5b
PM2	Collect outputs and integrate into country report	Country team	CT1	CT2	CT3	CT4	CT5
PM3	Collect outputs and integrate into sub-regional report	Cluster Sub-Region	SR1	SR2	SR3	SR4	Plenary: Closing