

Education for All
Mid-Decade Assessment:
reaching the un-reached

**National EFA MDA objectives,
strategies and organization**

Theme: Reaching the Un-reached Equal Access to Quality Education



Why MDA of EFA Goals and Targets?

■ EFA is NOT

- an agency programme
- a separate programme

■ EFA IS

- a set of universal goals, pledged by governments and partners
- a subset of the Millennium Development Goals
- translated into national targets to be attained by year 2015
- contained in your own EFA National Action Plan
- and/or embedded explicitly or implicitly in your national Education Sector Development Programme

The EFA Goals and National Targets

Sub-sectors -> Cross-cutting	1. ECCE	2. UPE/ UBE	3. Youth & Adult Skills & 4. Literacy
Quantity – “for All”			
5. Gender equality and social disparities			
6. Quality of inputs, T-L process and outputs, outcomes			
Budget and finance			

Looking back

- **1990**

- The **Jomtien Declaration** included a commitment to monitoring
- National education reforms were to be coupled with **monitoring** of implementation and **assessment** of outcomes

- **1999**

- Countries prepared the **EFA2000 Assessment** Report
- Countries were under-prepared and/or reports were prepared externally
- Little investment had been made towards capacity building for monitoring, evaluation and assessment
- Most countries missed most of the goals and targets

From Jomtien to Dakar: New challenges

- **World Education Forum, Dakar Senegal, 2000**
- **Dakar framework for action included new commitments and challenges:**
 - Equity and equality issues (**disparities: gender, vulnerable and disadvantaged** children, **ethnic minorities, castes**, etc.)
 - **Quality** improvement in education and life skills
 - Efficient and **regular monitoring** mechanisms (DFU strategy 11)
- **What progress has been made to address these challenges?**

Institutionalizing Dakar follow-up strategy 11 for systematic monitoring of EFA progress

- **“An international strategy to operationalize the Dakar Framework for Action on Education for All (EFA)”, EFA HLG Task Force, UNESCO 2002**
- **Strategy 11: systematically monitor progress towards EFA goals and strategies at the national, regional and international levels.**
- **Performance monitoring and evaluation of all stakeholders and development partners**
- **The regular and systematic monitoring of EFA progress constitutes a central strategy for achieving Education for All by 2015**

Implement DFU Strategy 11



1. Activate DFU Strategy 11
 - a) Consensus on what needs to be done
 - b) Organize joint and coordinated support to **national EFA MDA**
 - c) Task and resource sharing: Who will do what, when, where and how?
2. Institutionalize DFU Strategy 11
 - a) All the above, but for long-term capacity-building support to **national EFA implementation**
 - b) Establish a coordination secretariat & network

Global EFA Working Group EFA Global Action and RASEP



The purpose of the Review and Stocktaking of EFA Progress (RASEP)

- **A framework to support national capacity building**
- **Give coherence to the monitoring activities undertaken at different levels**
- **Provide complementary data to the annual GMR under the framework of the Global Action Plan to Achieve the EFA Goals (GAP)**
- **Reference for the operationalization of the GAP for**
 - **country plans for achievement of EFA goals**
 - **partners to better align their programme interventions**

EFA Global Monitoring Report



Gender



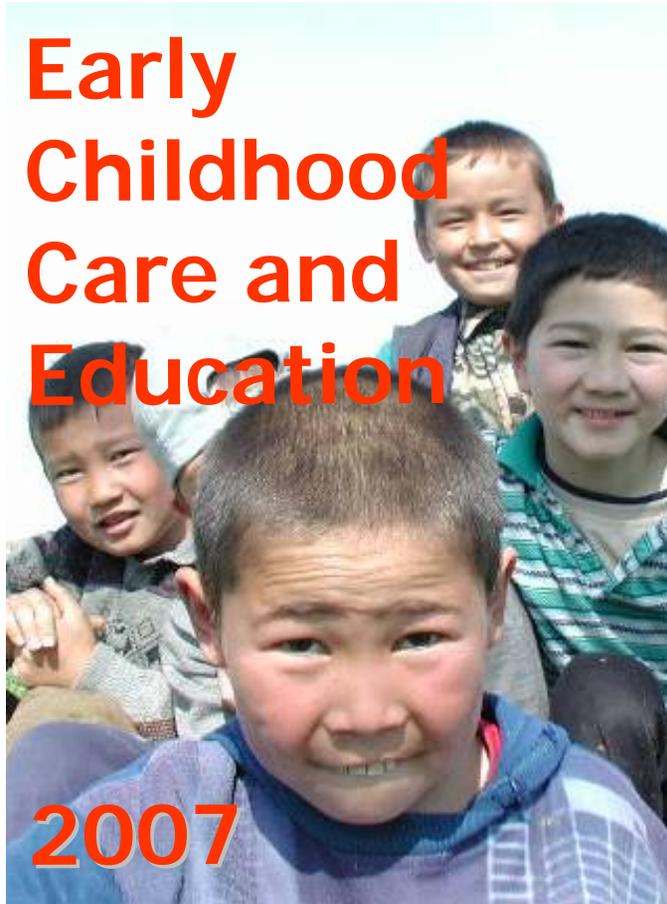
Quality



Literacy

EFA Global Monitoring Report

**Early
Childhood
Care and
Education**



EFA Global Monitoring Report

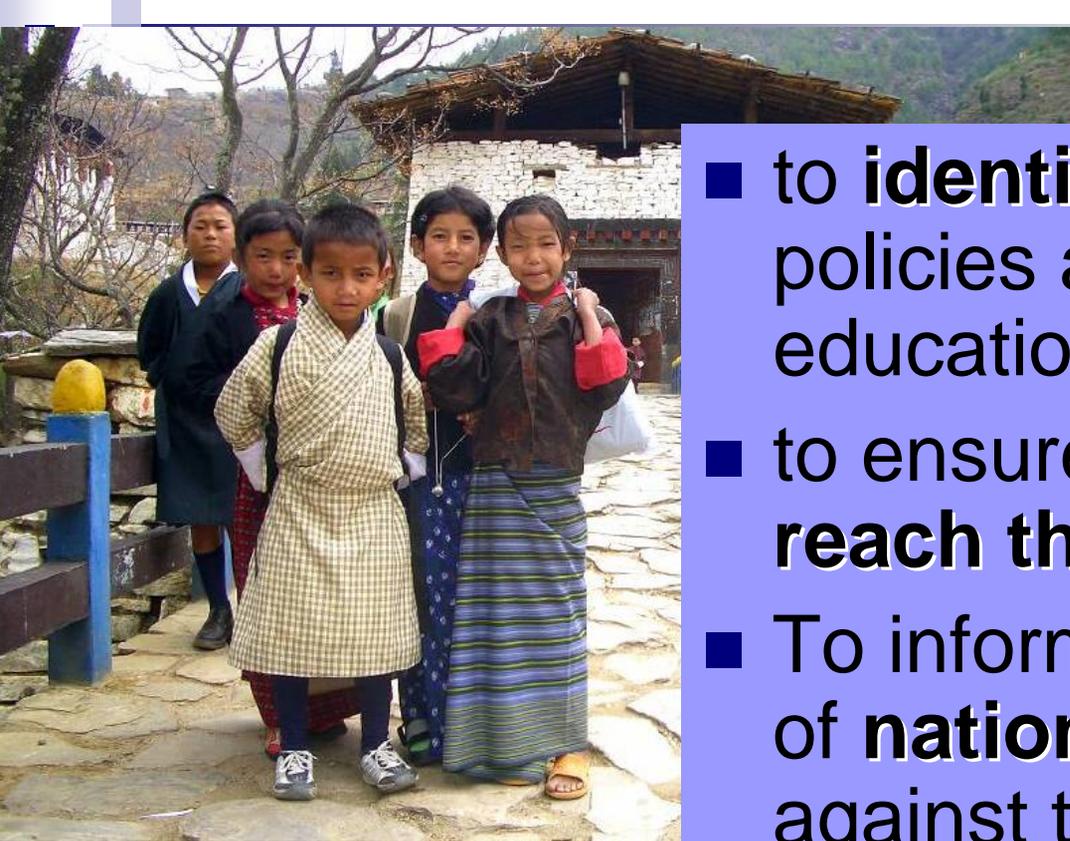
- Monitors **progress** towards the six Education for All goals and highlights crucial **national strategies** for speeding up progress
- Features a rich set of **internationally comparative** data
- Focuses on the **national level data** for comparative purposes, mainly by regions
- Maps the **global challenges**, drawing attention to evolving methods for addressing the major issues in achievement of EFA
- Reviews **international commitments** to finance EFA

National EFA Mid-Decade Assessment (EFA MDA)

*Are we moving closer to
the goals?
Forward? Backward?*



Why MDA?



- to **identify** problems, issues, policies and strategies of education reform
- to ensure that education will **reach the un-reached** groups.
- To inform the mid-term review of **national education policy** against the findings of the national assessment report
- to better formulate appropriate **policies for attaining EFA** by the year 2015.

Objectives



- assess **progress and gaps** in the achievement of the national and global targets and goals of Education for All
 - identify and locate the **remaining gaps** in terms of **quality** and **equity** across national sub-populations of learners
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- Review, identify and locate **problems, issues, policies, strategies, actions and success stories**
 - Identify countries in **greatest need** of support to achieve the EFA goals and the types and levels of support they require
 - **Build capacities** of national institutions and stakeholders to regularly monitor and assess the EFA goals
 - **Better formulate policies**, within education and multi-sectorally, for attaining EFA goals and the MDGs by the year 2015

Focus on distribution of quality education across sub-national target groups

- **MDA Management, Policy Analysis and Statistical Analysis** of unattained goals and un-reached target groups and
- Disparities in access to different levels of quality education across various strata and groups in the society:



- Religious, linguistic, racial and ethnic groups
- Castes, classes and other social stratifications
- Gender
- Persons with disabilities
- Residents of remote areas/border regions
- Undocumented people, non-citizens, non-registered residents
- Migrants, refugees, displaced persons and their children
- The extremely poor

Timeline and Milestones for national and regional assessment



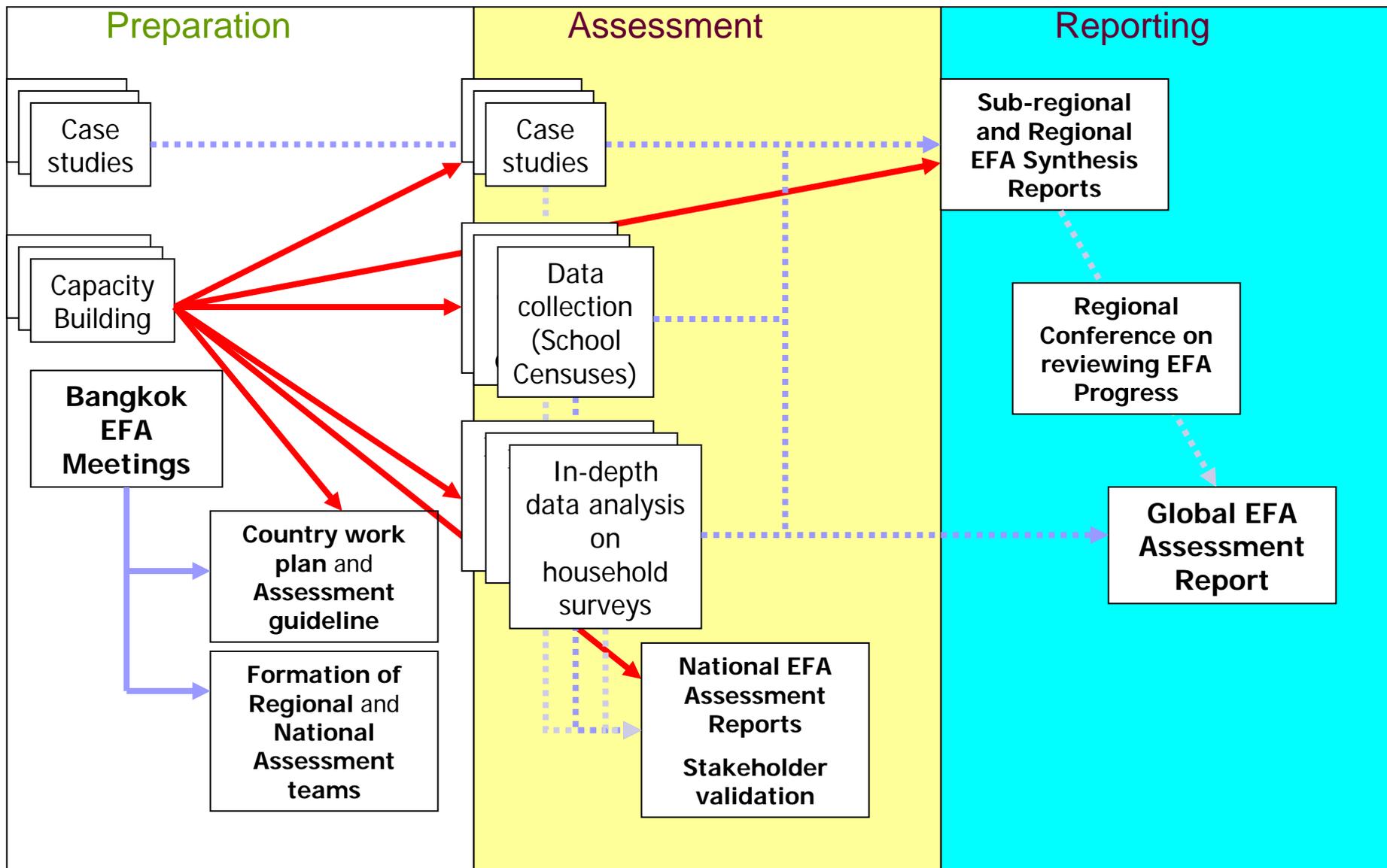
Module development, case studies

initial outline with raw data

analytical and politically-anchored reports

Sub-regional policy review

Assessment process (2006-2007)



Activities



2006

- **First Quarter:** prepare and distribute guidelines and background concept paper; regional strategy meeting and launch of national assessments
- **Second Quarter:** distribution of guidelines and proposed national report outline; advisory and technical assistance missions and national workshops
- **Third Quarter:** sub-regional capacity building workshops and peer review of draft policy reports, data compilation and analysis workshop
- **Fourth Quarter:** draft national data and policy analysis reports



2007

- **First Quarter:** penultimate draft national reports (technical working document) and initial draft of regional synthesis report
- **Second Quarter:** final national reports approved and released by governments
- **Third Quarter:** sub-regional peer review of draft sub-regional synthesis reports
- **Fourth Quarter:** regional synthesis report

2008

- Mid-term regional policy review