

Concept Note and Draft Agenda

10:00 to 14:45 CET on Friday, 17 November 2021 (English, French, Russian)

Zoom: <https://unesco-org.zoom.us/meeting/register/tJAod-ytqD0jGdWLuFg9ZbcAUv9M-0nS2OPn>

Introduction

The ICT Competency Framework for Teachers (ICT CFT)

This workshop aims to introduce The [ICT Competency Framework for Teachers \(ICT CFT\)](#) to persons responsible for teacher training, namely Ministry of Education officials, Teacher Training Institutions officials, pre- and in-service teacher trainers as well as instructional designers and curriculum developers. The ICT CFT version 3 provides a framework from which ICT competencies can be identified and use to inform ICT in education policy directives, curriculum design, and pre- and in-service training to capacitate educators to embrace and use technology appropriately. The ICT CFT covers ICT skills required for teaching and learning, identifies competencies associated with school administration and continuing professional development, as well as aligning classroom practice with national priorities as stated in policy. The ICT CFT also envisages three levels of teacher growth with ever increasing sophistication.

Open Educational Resources (OER) are learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others. At the 40th Session of the UNESCO General Conference, UNESCO Member States adopted by consensus the [UNESCO OER Recommendation](#) which calls for the greater integration of OER in educational systems.

Workshop

This capacity building initiative will demonstrate to those involved with teacher education how to access the framework and use it to shape training initiatives. The training will also identify free and quality units of study aligned to the ICT CFT competencies. These free to use, and modify, open educational resources (OER) resident in the [UNESCO ICT CFT/OER Hub](#) on OER Commons, can be adapted to suit new contexts and learners. The training will also introduce you to members of the UNESCO ICT CFT practitioners/expert group.

The Workshop component of the capacity building training (3 hours) will introduce the framework and demonstrate some of the processes required to use both the ICT CFT and access and adapt OER. There will be opportunities to engage with the framework and the open materials available on the UNESCO ICT CFT Hub via two online tutorials. The conference will also show case some examples of national ICT CFT initiatives from members of the ICT CFT practitioners/expert group.

Online tutorials

During the conference, participants will complete (2) online, facilitated tutorials, of 30 minutes each, detailing specific processes. These include,

- Tutorial 1: Use the ICT CFT to identify priority competencies to shape teacher training initiatives.
- Tutorial 2: Use the ICT CFT Hub on OER Commons to identify units of study that can be adapted to support local teacher training

Friday, 17 December 2021		
10:00-10:10	Welcome address	Ms. Zeynep Varoglu Communication and Information Sector, UNESCO
10:10-10:30	Opening presentation The ICT CFT OER model <ul style="list-style-type: none"> - The ICT CFT Framework - ICT CFT Hub of open resources - ICT CFT practitioners' group 	Mr. Andrew Moore, Consultant, Communication and Information Sector, UNESCO
10:30- 10:50	Case study A – Nigeria 1) Topic: Overview of the ongoing ICT CFT Version 3 Contextualization 2) Specifics of the Nigerian curriculum map, identification of CFT areas, and development of materials for the identified courses	Mr. Chris Maiyaki, Deputy Executive Secretary Administration at National Universities Commission of Nigeria; Prof. Francis Egbokhare, Lecturer and Director of the Distance Learning Centre, University of Ibadan, Nigeria
10:50-11:10	Online tutorial 1 – Using the ICT CFT framework to identify and prioritise national or institutional teacher ICT competencies	All participants (20-30 minutes)
11:10-11:30	Case study B – Rwanda Topic: Developing the Rwanda ICT Essentials for Teachers Curriculum Map	Mr. Vincent Nyirigira, Rwanda Education Board
11:30-12:00	1st Breakout room discussions – Discussion on Identification of national ICT teachers' competencies	Each group includes a member from the ICT CFT Network of Practitioners
12:00-12:30 Lunch Break		
12:30-13:00	Presentation The ICT CFT Hub <ul style="list-style-type: none"> - What are OER? - What's in the Hub? - Hub contributors 	Mr. Andrew Moore, Consultant, Communication and Information Sector, UNESCO
13:00-13:30	Online tutorial 2 – Using the ICT CFT hub on OER Commons. How to navigate, sort and evaluate resources found on the hub. Contextualisation and adaptation considerations for new contexts.	All participants (20-30 minutes)
13:30-13:50	Case study C – Egypt Topic: Contextualising existing open content in an Arabic – language context	Dr Gihan Osman British University of Egypt
13:50-14:20	2nd Breakout room discussion – What needs to be organised in my country (or institution) to setup an ICT CFT OER project?	Each group includes a member from the ICT CFT Network of Practitioners
14:20-14:30	What's next? Further growth (CPD) opportunities. Introduction to the four facilitated tutorials Sign up form	Ms. Zeynep Varoglu Communication and Information Sector, UNESCO
14:30-14:40	Closing Address	Mr. Tawfik Jelassi Assistant Director-General for Communication and Information (CI) UNESCO